

Shri Shivaji Education Society, Amravati's

DR. PANJABRAO DESHMUKH NURSING INSTITUTE

Shivaji Nagar, Amravati, Maharashtra State -444 603

• email: pdeshmukh070@gmail.com

• web site : www.pdnursing.org

• Land Line: 0721-2551164 / 2552264 • Mobile No.: 7774805483

No. PDNI/

/20

DATE:

/20

IQAC initiatives
Dr. PDNI Amravati – 444 603

POLICY DOCUMENT ON STAKEHOLDERS FEEDBACK ON CURRICULUM

I. Introduction

Stakeholder feedback on curriculum is crucial for improving learning outcomes and aligning educational programs with industry needs. This feedback is typically collected from students, alumni, teachers, professionals, and employers, and analyzed to identify areas for curriculum enhancement and revisions.

Dr. PDNI has a comprehensive feedback mechanism in place to collect feedback from various stakeholders. This feedback is used to identify areas of strength and weakness, and develop an action plan for improvement.

The feedback collected from stakeholders is analyzed and summarized by the feedback committee. The summary may include suggestions / recommendations to make changes in the curriculum, teaching methods, or infrastructure. Such feedback report is placed before the IQAC for decision making.

The institute implement the feedback-driven improvements and initiatives based on the action plans. The action taken report will be communicated to the stakeholders to demonstrate responsiveness and transparency.

- 2. Title: This policy shall be called as 'Stakeholder feedback on curriculum'.
- 3. Implementation: This policy shall come into force with effect from 01.12.2024.

- 4. Applicability of the policy: This policy shall be applicable to all teachers, students, administrative staff, and other supportive staff of Dr. PDNI Amravati and the stakeholders other than the parent institution.
- 5. Curriculum: It shall refer to the syllabus of BSC, PB BSC and MSC nursing courses.
- 6. Stakeholders: It shall mean the individuals who have an interest in or are affected by the activities of the institute. They can be internal or external. The internal stakeholders include Students and Teachers, whereas the external stakeholders include; Alumni, Professionals, and the Employers.
- 7. Stakeholder feedback: It shall refer to online responses of the stakeholders to the feedback items in the structured content on curriculum of Dr. PDNI Amravati.
- 8. Stakeholder feedback committee: It shall typically include representatives from different stakeholder groups, ensuring a balanced perspective. The committee develops the feedback tool, collects & analyze the data, and acts on feedback collected from stakeholders.
- **9. Composition of feedback committee:** It shall mean the members of stakeholder feedback committee constituted by Dr. PDNI, Amravati–444 603. Members to the said committee shall include;
 - Chairperson (any senior teacher) 01
 - o IQAC Coordinator 01
 - Member from teaching faculty 01
 - Member from student community 01
 - Member from employer 01 .
 - Member from alumni 01
 - Member from professionals 01
 - 10. Frequency of feedback collection: The feedback committee shall collect data from stakeholders once in a year, and it shall be two months prior to commencement of new academic session.

11. Mechanism of collecting stakeholder feedback

To make feedback mechanism scalable and adaptable, the feedback committee need to have a clear and consistent feedback process and procedure that define how to collect, manage, and analyse the feedback on curriculum. Usually, it includes the following:

I. Pre-feedback procedure

The members of feedback committee shall:

- o Identify stakeholders and define the feedback goals
- O Choose appropriate tool and methods for data collection on curriculum feedback.
- Construct the feedback tool with appropriate questions or statements.
- O Consult experts for validity of the tool.
- Place the finalized draft before the academic council and IQAC meeting for approval.
- o Ensure that feedback tool is accessible, transparent, and tailored to stakeholder preferences.
- O Prepare the list of possible stakeholders, and engage with them to establish communication channels, build relationships, and understand their interests, needs, and expectations.

II. Online feedback procedure

The members of feedback committee shall;

- Select the appropriate digital feedback channel or platform.
- Upload structured feedback form in the digital platform.
- Develop an online instruction manual for easy access and process
- O Share digital link to the stakeholders to provide real-time feedback, comments, and suggestions.
- Follow-up for data collection

III. Post-feedback procedure

The members of feedback committee shall;

- Compile, edit and tabulate the feedback data for statistical analysis.
- Summarize key findings of stakeholders' feedback data.

- Prepare comprehensive report of stakeholder feedback findings. Include key findings, trends, areas of improvement, and recommended actions. Share these reports with relevant stakeholders and IQAC for review and decision-making.
- Develop action plans based on stakeholder feedback to address identified issues, improve processes, enhance communication, and align project outcomes with stakeholder expectations. Prioritize actions based on impact and feasibility.

12. Implementation of action plans

As per IQAC decision, the institute shall implement the feedback-driven improvements and initiatives based on the action plans.

The stakeholder feedback committee shall maintain an ongoing feedback loop with stakeholders throughout the process. Regularly seek input, monitor changes in stakeholder perceptions, and adapt strategies accordingly to ensure continuous improvement and stakeholder satisfaction.

The action taken will be communicated to the stakeholders to demonstrate responsiveness and transparency. The copy of action taken report shall be submitted to the Executive Council, Shri. Shivaji Education Society, Amravati and to the appropriate bodies, viz., MUHS Nashik, INC New Delhi, and MNC Mumbai for favour of information.

Dr. PDNI Amravati

Copy to -

1. HODs, of all departments, Dr. PDNI Amravati

- 2. IQAC, Dr. PDNI Amravati
- 3. Administrative Officer, Dr. PDNI Amravati
- 4. Office file



Shri Shivaji Education Society, Amravati's

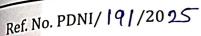
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DATE: 18 /03/2025

Standard Operating Procedure On Curriculum Feedback

A structured feedback mechanism is critical to driving incremental progress in institutions. Effective feedback collection and analysis underpin quality assurance, enabling institutions to refine teaching and learning strategies, enhance resource utilization, and foster ongoing quality enhancement.

Feedbacks on curriculum from various stakeholders include: -

- Students Annually
- Teachers Annually
- Employer Annually
- Alumni Annually
- Professionals Annually

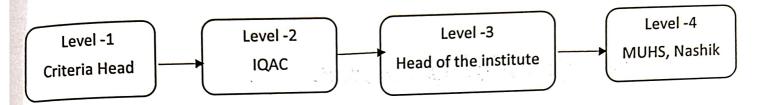
The institute's feedback mechanism involves collecting input from diverse stakeholders and implementing corrective actions accordingly, ensuring quality assurance and sustainability. The Feedback Committee prepares specialized forms for students, teachers, alumni, employers, and professionals, utilizing a multicentre approach to gather comprehensive feedback on various curriculum aspects.

Frequency, Model and Module of Feedback collection: -

| | • | il | 1 | |
|------|---------------|-----------|--------------|----------------|
| S.N. | Stakeholders | Frequency | Model | Digital/Manual |
| 1. | Students | Annually | All Students | Digital |
| 2. | Teachers | Annually | All Teachers | Digital |
| 3. | | Annually | Random | Digital |
| | Employers | | Random | Digital |
| 4. | Alumni | Annually | | |
| 5. | Professionals | Annually | Random | Digital |

The Feedback Committee conducts a thorough analysis of the collected feedback, compiling the findings into a comprehensive analysis report. This report is then submitted to the Principal, who oversees the development of a corresponding action report.

Flow chart for feedback process: -



Date of Approval: - 18 03 [2025

Approved by: - Head of the Institute & IQAC

Principal

Principal

DDP::ANDONIC PASTOREVELLI Nursing Institute, Amravati



Shri Shivaji Education Society, Amravati's

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Criterion 1- Curricular Aspects

Key Indicator -1.4 Feedback System

1.4.1. QnM Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.

Upload:

 Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee

Dr. Panjabrao Deshmukh Nursing Institute regularly conducts curriculum meetings based on a structured feedback system to ensure the curriculum remains relevant and effective. Feedback is collected from a diverse range of stakeholders, including students, teachers, alumni, employers, and professionals. The feedback is carefully analyzed during the meetings, and necessary modifications are made to enhance the quality of education and meet the evolving needs of the healthcare and academic sectors.

All the relevant scanned documents of minutes of meetings of the Curriculum Committee on feedback process are attached hereby

MATRIX 1.4.1.

STAKEHOLDER FEEDBACK REPORTS AS STATED IN COLLEGE COUNCIL

MEETING

2024-2025

DR. PANJABRAODESHMUKH NURSING INSTITUTE, AMRAVATI

Date: 20/01/2025

Minutes of Curriculum Meeting

The Curriculum committee meeting was convened under the Chairmanship of Dr. Veda Vivek, Principal Dr. PDNI dated 20/01/2025, at 1:00 pm Meeting Hall of Dr. PDNI Amravati. Following members were present.

| No. Name of the Member | Designation |
|-------------------------|-------------|
| 1. Dr. Veda Vivek | Chairperson |
| 2. Ms. Mahima Alekar | Convener |
| 3. Ms. Priyanka Adhau | Member |
| 4. Mr. Sandeep Kolaskar | Member |

Item No. 1: Review of Minutes of previous meeting dated 18/01/2025

In previous meeting the members of the committee have discussed and decided the class coordinator, subject teacher, lab in charges, and role and responsibility of the teachers

Item No. 2: Discussion on selection of class co-ordinator of BSc Nsg sem I, sem V & sem VI

The members of the committee have decided the class coordinators year of all the respective courses and discussed in the meeting with all the HODs and teachers. Hence the class coordinator of Sem I is Ms. Mayuri Gandhe, Sem V Ms. Shilpa Upadhya and Sem VI Ms. Gayatri Barde respectively

Item No. 3: Discussion on commencement of Academic year sem II, sem V, & sem VI

The members of the committee have discussed and decided as per the MUHS/XA/5519/2024 letter received from MUHS Naishik dated 15.7.24 the commencement of A.Y. of respective batches will be from i.e. Sem II 15.02.2025, Sem V 03.02.2025 & Sem VI 03.02.2025



Item-4: Discussion Class coordinator Records

The members of the committee have discussed, checked and informed to all class coordinators to complete their respective class register records

Item-5: Discussion on Teaching Learning System

The members of the committee have discussed and decided with all the respective class coordinators to prepare a well planned weekly time table in advance and get sanctioned with their respective HOD's and respected Principal. Further it was also instructed to all subject teachers to engage the lectures on time.

Item-6: Completion of Internal Assessment & CIS registers

Members of the committee have instructed to all subject teachers to complete Internal Assessment on time. Also it was instructed to all the HOD's to complete the CIS register of their respective batches.

Item-7: Discussion on feedback of students

During curriculum meeting it was decided and instructed to all teachers that every teacher must take feedback from the students so that it will be helpful in improving TLS.

Meeting ended with vote of thanks.

Date: 20/01/2025 Place: Amrayati

Convener
Curriculum Committee
Ms. Mahima Alekar

Chairperson/Principal
Curriculum Committee
Curriculum Committee



SHRI SHIVAJI EDUCATION SOCIETY'S

DR. PANJABRAO DESHMUKH NURSING INSTITUTE

Ref. No: PDNI//2025

Email: pdeshmukh070@gmail.com

DATE: 20.1.2025

Ph: 0721-2551164

Academic /Curriculum Meeting (2024-2025) Action taken report on curriculum meeting dated 20/01/2025

| selection of class co-ordinator of BSc Nsg sem I, sem V & sem VI sem V & sem VI and discussed in the meeting with all the HODs and teachers. Hence the class coordinator of Sem I is Ms. Mayuri Gandhe, Sem V Ms. Shilpa Upadhya and Sem VI Ms. Gayatri Barde respectively Discussion on commencement of Sem V & VI respective class coordinators have decided As per the letter received from | Item | Agenda | Resolution | Action taken |
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| | | complete their respective class register records | |
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| 5 | Discussion on Teaching Learning System | The members of the committee have discussed and decided with all the respective class coordinators to prepare a well planned weekly time table in advance and get sanctioned with their | All respective concern teaching staff instructed to follow for the same |
| 4 4 | | respective HOD's and respected Principal. Further it was also instructed to all subject teachers to engage the lectures on time. | |
| 6 | Completion of Internal Assessment & CIS registers | Members of the committee have instructed to all subject teachers to complete Internal Assessment on time. Also it was instructed to all the HOD's to complete the CIS register of their respective batches. | Instruction was give to complete all the records related to internal assessment |
| 7 | Discussion on' feedback of students | The members of the committee has discussed about feedback from the students related to teaching learning | During curriculum meeting it was decided and instructed to all teachers that every teacher must take feedback from the students so that it will be helpful in improving TLS. |

Convener

Academic/Curriculum Committee

Ms. Mahima Alekar

Chairperson
Academic/Curriculum Committee

Chairperson
Curriculum Committee
Or. P. D. M. I. Annavati



and at replaced

SHRI SHIVAJI EDUCATION SOCIETY'S

DR. PANJABRAO DESHMUKH NURSING INSTITUTE



DATE:20.3.2025

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Notice for Academic Cell /Curriculum Meeting

Meeting of Curriculum Committee will be held on 20.3.25 at 2:00pm in meeting hall under the chairmanship of Dr. Veda Vivek. All members are requested to attend the same

Agenda of the meeting

- 1. Review of minutes of previous meeting 18/01/2025
- 2. Evaluation of Sessional II/ Prefinal examination answerer scripts

Pynums

- 3. Discussion on review of Feedback implementation
- 4. Discussion review on use of different methods of teaching learning methods (student centric methods)
- 5. Discussion on review of activities regarding Advance & Slow learner and midcourse improvement

6. On time issues

Convener

Academic/Curriculum Committee

Ms. Mahima Alekar

Chairperson

Academic/Curriculum Committee

Chairperson
Curriculum Committee
Dr. P. D. N. J. Amravat.

DATE: 20/03/2025

ACADEMIC CELL/CURRICULUM MEETING

Meeting of Curriculum convened under the Chairmanship of Dr. Veda Vivek dated 20/03/2025 at 2.00 pm in the meeting hall, Dr. PDNI Amravati. The following Members were present-

| No. | Names | Membership | Sign |
|-----|-----------------------|------------------------|-----------|
| 1 | Dr. Veda Vivek | Chairperson | VP |
| 2 | Ms. Mahima Alekar | Convener | lem |
| 3 | Ms. Priyanka Adhau | Member | * Colle |
| 4 | Mr. Sandeep Kolaskar | Member | 20/ |
| 5 | Ms. Arunima Gaikwad | Member | joi tuad. |
| 6 | Ms. Jayshree Sherekar | Alumni Representative | 4harabas |
| 7 | Ms. Shreya Gawande | Student Representative | Fawand |

AGENDA

- 1. Review of minutes of previous meeting 18/01/2025
- 2. Evaluation of Sessional II/ Prefinal examination answerer scripts
- 3. Discussion on review of Feedback implementation
- 4. Discussion review on use of different methods of teaching learning methods (student centric methods)
- 5. Discussion on review of activities regarding Advance & Slow learner and midcourse improvement
- 6. On time issues

(Ms.Mahima Alekar)

Convener

Dr. PDNI, Amravati

DR. PANJABRAODESHMUKH NURSING INSTITUTE, AMRAVATI

Date: 20/03/2025

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Minutes of Academic Cell/Curriculum Meeting

The Curriculum committee meeting was convened under the Chairmanship of Dr. Veda Vivek, Principal Dr. PDNI dated 20/03/2025, at 2:00 pm Meeting Hall of Dr. PDNI Amravati. Following members were present.

| No. Name of the Member | Designation |
|-------------------------|-------------|
| 1. Dr. Veda Vivek | Chairperson |
| 2. Ms. Mahima Alekar | Convener |
| 3. Ms. Priyanka Adhau | Member |
| 3. Mr. Sandeep Kolaskar | Member |
| 4. Ms. Arunima Gaikwad | Member |

Item No. 1: Review of Minutes of previous meeting dated 18/1/2025

In previous meeting the members of the committee have discussed and decided the class coordinator, subject teacher, CIE, teaching learning system and reviewed feedback system.

Item No. 2: Discussion on evaluation sessional II/ Prefinal examination answer scripts

The members of the committee have decided that all concern subject teacher must evaluate answer scripts within the stipulated time period i.e. 15 days from the actual day of examination

Item No. 3: Discussion on review on feedback implementation

The members of the committee have discussed and decided already in previous meets that feedback must be taken regularly basis as well as annually on curriculum

Item No. 4: Discussion on review on use of different methods of teaching learning methods (student centric methods)

as per the previous discussions the members of the committee has decided that all class coordinator must include all types of TLS in the time table as well as all concern subject teacher should teach by using student centric methods for better understanding of the students.

Item No. 5: Discussion on review of activities related to AL ,SL & midcourse improvement

In the meeting activities were reviews and also instructed to the class coordinator to make a plan for AL,SL & midcourse improvement weekly/on holidays for the betterment of the students

Item No. 4: on time issues

Discussion on preparation of Internal Assessments marks of students appearing for summer 2024-25 0n and before may 2025

Meeting ended with vote of thanks.

Date: 20/03/2025 Place: Amravati

Convener

Academic/Curriculum Committee

Ms. Mahima Alekar

Chairperson

Academic/Curriculum Committee

Chairperson
Curriculum Committee
Dr. P. D. M. J. Amrayati



SHRI SHIVAJI EDUCATION SOCIETY'S

DR. PANJABRAO DESHMUKH NURSING INSTITUTE

Ref. No: PDNI//2025

Email: pdeshmukh070@gmail.com

DATE: 22.3.25

Ph: 0721-2551164

Academic/Curriculum Meeting (2024-2025) Action taken report on curriculum meeting dated 22/03/2025

| Item no. | Agenda | Resolution | Action taken |
|----------|---|--|---|
| 1 | Review of previous meeting | In previous meeting the members of the committee have discussed and decided the class coordinator, subject teacher, CIE, teaching learning system and reviewed feedback system. | The teaching staff follow for the same |
| 2 | Discussion on evaluation sessional II/ Prefinal examination answer scripts | The members of the committee have decided that all concern subject teacher must evaluate answer scripts within the stipulated time period i.e. 15 days from the actual day of examination | Hence as per the discussion and decision taken by all the member of committee all concern teachers instructed to follow for the same |
| 3 | Discussion on review on feedback implementation | The members of the committee have discussed and decided already in previous meets that feedback must be taken on regular basis as well as annually on curriculum | All class coordinators were instructed to follow for the same and NAAC matrix 1.4.1 incharge was also instructed to take follow-up for the same |
| 4. | Discussion on review on use of different methods of teaching learning methods (student centric methods) | As per the previous discussions the members of the committee has decided that all class coordinator must include all types of TLS in the time table as well as all concern subject teacher should teach by using student centric methods for better understanding of the students. | As on review all class coordinator were instructed to follow for the same |

Academic/Curriculum Meeting (2024-2025) cont.. Action taken report on curriculum meeting dated 22/03/2025

| | A. | | |
|------|--|---|---|
| Item | Agenda | Resolution | Action taken |
| no. | | | |
| 5 | Discussion on review of activities related to AL ,SL & midcourse improvement | In the meeting activities were reviewed and also instructed to the class coordinator to make a plan for AL,SL & midcourse improvement weekly/on holidays for the betterment of the students | Hence take necessary activities for the welfare/ betterment of students |
| 6 | On time issues | Discussion on preparation of Internal Assessments marks of students appearing for summer 2024-25 0n and before may 2025 | As per the tentative time table has been displayed by the MUHS it was instructed to all concern teachers to prepare and keep IA marks before May 2025 |

Convener

Academic/Curriculum Committee

Ms. Mahima Alekar

Chairperson

Academic/Curriculum Committee

Chairperson
Curriculum Committee
Dr. P P P J Amravati



Matrix

1.4.1

STAKEHOLDER FEEDBACK REPORTS

2024-2025

STAKEHOLDER FEEDBACK ON CURRICULUM (For students)

Nursing curriculum leading to B.Bsc/P.B.B.sc/M.Sc. Nursing course provides an opportunity for students to develop professional qualities and to practice nursing care services in various health sectors. Hence, it is necessary to assess the nursing curricula regularly through stakeholders to make changes as per health care needs of the society.

Students' feedback is an important parameter for quality improvement of nursing education thereby the quality of students. Therefore, Students' feedback is received every year and evaluated by IQAC, Dr. PDNI Amravati and necessary updation made in the nursing curriculum for betterment of student community.

The technique used to collect feedback from Students is a Five Point Rating Scale. It contains 15items with 5 descriptors each. Hence, you are requested to go through each item one by one and rate accordingly. The parameters related each item shall be; Strongly agree-5, Agree-4, Uncertain-3, Disagree-2, & Strongly Disagree-1.

This feedback form intended to collect information related your satisfaction towards nursing curriculum. The information provided by you shall be kept confidential and will be used as important feedback for quality improvement.

| No. | Descriptor | 5 | 4 | 3 | 2 | 1 |
|--------------------|--|---------------|----------------|-----------|-------|--------|
| 1 | The Induction lecture given in the beginning of | | | | | |
| | the course | | | | | |
| 2 | Teacher covers entire syllabus | | | · | | - |
| 3 | Syllabus covers about human/social values and | | | | | Ag red |
| | professional ethics | | | | | |
| 4 | Learning recourses available in the college | | | | | |
| | (library, lab, ICT provision & others) are effective | | | | | |
| | in teaching learning process | | | | | |
| 5 | Syllabus is based on the needs of current scenario | in the second | | | _ = | |
| | and covers modern/advanced topics, and | | , 1- | | | |
| | learning materials used to take classes are | | | | | |
| | relevant and useful | | - waste | ag (Para) | | |
| 6 | Syllabus contains good balance between theory | | | | | |
| r _{0.} "1 | and practice | | | | | |
| 7 | There is conducive environment to learn | 3 | - | | | |
| | students effectively in hospital, community& | | | 7 | i s | 1.0 |
| 2 5 | college | 1 1 2 | | | | |
| 8 | The institute takes active interest in promoting | | | 10 | | |
| , die | internship, student exchange, field visit | | 5,645 | | - 246 | |
| | opportunities for students | | | | | |
| 9 | Assignments/projects/other activities are useful | 10 g = | | | | |
| | in attaining course outcomes | | 27 (2000 24 | | w 9 | |

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|----|--|-------|----------------|-----|---------|---|
| 10 | Opportunities made for outside classroom | | e ₀ | , 1 | | |
| | learning like seminar, workshop, conference, | | | | | |
| 1 | value added courses, add on courses etc. | | 7 11 | | | |
| 11 | Sufficient no. of reading materials and digital | | | | | |
| | resources are available | 3.4 | | | | |
| 12 | Internal examinations are conducted well in time | | | | | |
| | with proper coverage of all units in the syllabus | | | | | |
| 13 | Syllabus is well organized with hours, learning | | | | 20 1 | |
| 13 | objectives, content, method of teaching and | | | | ger pro | _ |
| | evaluation | | | | | |
| 14 | Curriculum implementation was well organized | 1.161 | | 4 5 | 10 | |
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| 15 | In general, how would you rate the quality of instruction received in the course | | | 7 | | |

| nurcing | curriculum leading to nursing courses to |
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| improve the quality of education | |
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| Kindly comment on Content Validity of rat | ing scale |
| Excellent Good Average Poor Very poor | |
| Name: | |
| Phone No. e-mail ID: | |
| Year: | |

| Branarad By | Checked By | IQAC Coordinator | Approved By |
|--------------------------------|---------------------|------------------------------|--|
| Prepared By Matrix Incharge | Criteria Head | | |
| AX- | Detma | Parloade | VP |
| Ms. Pranoti Ingle | Mrs. Mahima Alekar | Mr. Prabhudas Raiborde | Principal |
| Clinical instructor | Associate Professor | Professor cum Vice Principal | Dr. PDNI Amt Principal |
| Dr. PDNI Amt | Dr. PDNI Amt | IQAC Dr.P.D.N.I. Amravati | Dr. Panjabrao Deshmu Nursing Institute, Amrav |

SAMPLE FILLED FEEDBACK FORM OF STAKEHOLDERS 2024-2025

Internal Quality Assessment Cell stakeholder Feedback Report
Dr. Panjabrao Deshmukh Nursing linstitute, Amravati 444603

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STAKEHOLDER FEEDBACK ON CURRICULUM

(For students)

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| No. | Descriptor | 5 | 4 | 3 | 2 | 1 |
|-----|--|------------|---------|--------|------|--------|
| 1 | The Induction lecture given in the beginning of | | | | | |
| | the course | | | | | |
| 2 | Teacher covers entire syllabus | | ~ | | | |
| 3 | Syllabus covers about human/social values and | | | * | | |
| | professional ethics | | | 2.0 | | |
| 4 | Learning recourses available in the college | 1 1 | | 1. 1 | | |
| | (library, lab, ICT provision & others) are effective | | ~ | | 10 | |
| | in teaching learning process | | | | | |
| 5 | Syllabus is based on the needs of current scenario | | | | | |
| | and covers modern/advanced topics, and | | 1 | 100 | | |
| | learning materials used to take classes are | | | = 5 m/ | F 42 | - |
| | relevant and useful | | - | | - 3 | |
| 6 | Syllabus contains good balance between theory | 7 | | 1000 | · Le | |
| | and practice | | 39' 7'- | | | |
| 7 | There is conducive environment to learn | | | | 100 | |
| | students effectively in hospital, community& college | y Audiella | | | | |
| 8 | The institute takes active interest in promoting | | - | 6 | | - |
| | internship, student exchange, field visit | | | | | |
| -49 | opportunities for students | | | | | jus di |
| 9 | | | - | | - | + |
| 9 | Assignments/projects/other activities are useful | 1 1 2 2 2 | ~ | | (| |
| - | in attaining course outcomes | | | | | |

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| 10 | Opportunities made for outside classroom | | | | |
| | learning like seminar, workshop, conference, | | | | |
| | value added courses, add on courses etc. | | | | |
| 11 | Sufficient no. of reading materials and digital | | | | |
| | resources are available | | | | |
| 12 | Internal examinations are conducted well in time | | | | |
| | with proper coverage of all units in the syllabus | | | | |
| 13 | Syllabus is well organized with hours, learning | | | | |
| | objectives, content, method of teaching and | | | | |
| | evaluation | | | | |
| 14 | Curriculum implementation was well organized | - ¥ | | | 1 1 1 M |
| | and effective | | | | |
| 15 | In general, how would you rate the quality of | | V | | 50.77 |
| | instruction received in the course | | | L | 1 |

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| 0 | Very poor | | | | |

Name: Gausi Lamate

Phone No. e-mail ID: 8265011402, lawategauri Dgmail-Com. Year: BBSC 2nd sem 2024-25

Principal Dr. Padjabi DAnimukh Nursing Institute, Amravati

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|-----|--|-----------|------------|---|---|----|
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| 2 | Teacher covers entire syllabus | ~ | | | | |
| 3 | Syllabus covers about human/social values and | | | | | |
| | professional ethics | | | | | |
| 4 | Learning recourses available in the college | 1. | , | | | |
| | (library, lab, ICT provision & others) are effective | 1 100 200 | 1 | } | | |
| | in teaching learning process | | ľ | | | |
| 5 | Syllabus is based on the needs of current scenario | | | | | |
| | and covers modern/advanced topics, and | | | | | |
| | learning materials used to take classes are | | | | | |
| | relevant and useful | | | | | 1. |
| 6 | Syllabus contains good balance between theory | | <i>L</i> . | | | |
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| | students effectively in hospital, community& college | | | | | |
| 8 | The institute takes active interest in promoting | | ļ | | | |
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| | internship, student exchange, field visit | | | | | |
| | opportunities for students | 100 | | | , | |
| 9 | Assignments/projects/other activities are useful | / | =,1 | | | |
| | in attaining course outcomes | | | | | |

| Opportunities made for outside classroom learning like seminar, workshop, conference, value added courses, add on courses etc. | |
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| value added courses, add on courses etc. | |
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| 11 Sufficient no. of reading materials and digital | |
| resources are available | 2 - 2 |
| 12 Internal examinations are conducted well in time | = |
| with proper coverage of all units in the syllabus | |
| 13 Syllabus is well organized with hours, learning | |
| objectives, content, method of teaching and | . 1 |
| evaluation | |
| 14 Curriculum implementation was well organized | 44 |
| and effective | |
| 15 In general, how would you rate the quality of | - 1 |
| instruction received in the course | |

| Any | suggestion | / comments on nursing curriculum leading to nursing | tourses to |
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| 0 | Good | | |
| 0 | Average | | |
| 0 | Poor | | |
| 0 | Very poor | | |

Name: Kasturi S. Gote

Phone No. e-mail ID: Kasturigote 72 @ Gmail. com

Year: Msc 18742 2025

Oshmukh Alinjid Institute

Principal Principal Dr. Panjabrao Deshmukh Nursing Institute, Amravati

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| | professional ethics | | ~ | | 1- | - |
| 4 | Learning recourses available in the college | 2 1 | | | | |
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| | in teaching learning process | | / | | | |
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| | learning materials used to take classes are | | | | | |
| | relevant and useful | | | | | |
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| 8 | The institute takes active interest in promoting | | | | | |
| | internship, student exchange, field visit | | | | - 4 | J. Carry |
| - | opportunities for students | | | | | |
| 9 | Assignments/projects/other activities are useful | | | | | ======================================= |
| | in attaining course outcomes | | | | | |

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| 10 | Opportunities made for outside classroom | | | | |
| | learning like seminar, workshop, conference, | | | | |
| | value added courses, add on courses etc. | | | | |
| 11 | Sufficient no. of reading materials and digital | V | | | |
| | resources are available | | | | |
| 12 | Internal examinations are conducted well in time | | | = | |
| | with proper coverage of all units in the syllabus | | - | | |
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| | instruction received in the course | | | | _ |
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| Any : | suggestion / | comments on | nursing | curricul | um lead | ling to | nursing | courses to |
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| 0 | Poor | | | | | | | |
| 0 | Very poor | | | | | | | |

Name: 5975 kar benjay Kakade Phone No. e-mail ID: 7887441678, sanskarkakade 8877662@gmail. com Year: PB.BSC ISt year

Otenmukh Aligad positivie

Principal
Principal
Dr. Panjabra Degitmukh
Nursing Institute, Amravati

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| 2 | Teacher covers entire syllabus | | | | | |
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| 4 | Learning recourses available in the college | | | | - | |
| | (library, lab, ICT provision & others) are effective | | / | - | | |
| | in teaching learning process | | | | | |
| 5 | Syllabus is based on the needs of current scenario and covers modern/advanced topics, and learning materials used to take classes are | | | | | |
| | relevant and useful | | 7.5 | | | ļ |
| 6 | Syllabus contains good balance between theory and practice | | 8 | | | |
| 7 | There is conducive environment to learn students effectively in hospital, community& college | | ~ | | | |
| 8 | The institute takes active interest in promoting | | | - | 2.5 | |
| | internship, student exchange, field visit | " - "% uj - | ~ | 101 | | |
| (145) (145) | opportunities for students | | E | | | |
| 9 | Assignments/projects/other activities are useful | | | | | |
| | in attaining course outcomes | | | | 37 | |

| 10 | Opportunities made for outside classroom | | | | |
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| | learning like seminar, workshop, conference, | | | | |
| | value added courses, add on courses etc. | 1 | | | |
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| | resources are available | × | | | |
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| | with proper coverage of all units in the syllabus | | | | |
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| | evaluation | | | | |
| 14 | Curriculum implementation was well organized | | | | |
| | and effective | | | | |
| 15 | In general, how would you rate the quality of | | | | |
| | instruction received in the course | | | | |

| Any | suggestion / | / comments | on nursing | g curriculum | leading | to nursir | ig cours | es to |
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| impro | ove the quali | ty of educati | ion Cu G-Q | estion | | | | |
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| Kindl | y comment o | on Content V | alidity of ra | ting scale | | | | |
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| 0 | Poor | | | | | | | |
| 0 | Very poor | | | | | | | |
| | | | | | | | | |

Name: Miss. Alkanksha P. Valal

Phone No. e-mail ID: 7020723109

Year: Post BSC (N) IInd Year

Tomanail Tomanail

Principal
Dr. Panjabrao Deshmukh
Nursing Institute, Amravati

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Nursing curriculum leading to B.Bsc/P.B.B.sc/M.Sc. Nursing course provides an opportunity for students to develop professional qualities and to practice nursing care services in various health sectors. Hence, it is necessary to assess the nursing curricula regularly through stakeholders to make changes as per health care needs of the society.

Students' feedback is an important parameter for quality improvement of nursing education thereby the quality of students. Therefore, Students' feedback is received every year and evaluated by IQAC, Dr. PDNI Amravati and necessary updation made in the nursing curriculum for betterment of student community.

The technique used to collect feedback from Students is a Five Point Rating Scale. It contains 15items with 5 descriptors each. Hence, you are requested to go through each item one by one and rate accordingly. The parameters related each item shall be; strongly agree-5, Agree-4, Uncertain-3, Disagree-2, & Strongly Disagree-1.

This feedback form intended to collect information related your satisfaction towards nursing curriculum. The information provided by you shall be kept confidential and will be used as important feedback for quality improvement.

| No. | Descriptor | , 5 | 4 | 3 | 2 | 1 |
|-----|--|-----|---|-----|-----|---|
| 1 | The Induction lecture given in the beginning of | | | | - | |
| | the course | | | | | |
| 2 | Teacher covers entire syllabus | | | | | |
| 3 | Syllabus covers about human/social values and | | | | | |
| | professional ethics | | | | | |
| 4 | Learning recourses available in the college | 0 | | | | |
| | (library, lab, ICT provision & others) are effective | | | | 1 | |
| | in teaching learning process | | | | | |
| 5 | Syllabus is based on the needs of current scenario | | | 2.5 | | |
| | and covers modern/advanced topics, and | | | | | |
| | learning materials used to take classes are | | | | | |
| | relevant and useful | | | | | |
| 6 | Syllabus contains good balance between theory | 1 | | | , - | |
| | and practice | | | | | |
| 7 | There is conducive environment to learn | | | | | |
| | students effectively in hospital, community& | | 1 | | | |
| | college | | - | | | |
| 8 | The institute takes active interest in promoting | | | | | |
| | internship, student exchange, field visit | | 3 | | | |
| 18 | opportunities for students | | | | | |
| 9 | Assignments/projects/other activities are useful | | | | | |
| | in attaining course outcomes | | | | | |

| 10 | Opportunities made for outside classroom | | | | All All | |
|----|---|---|---|-----|---------|-----|
| | learning like seminar, workshop, conference, | | | | | |
| | value added courses, add on courses etc. | | | | | |
| 11 | Sufficient no. of reading materials and digital | | | | | |
| | resources are available | | 1 | | | |
| 12 | Internal examinations are conducted well in time | | | | | |
| | with proper coverage of all units in the syllabus | | | | | |
| 13 | Syllabus is well organized with hours, learning | | | , = | | |
| | objectives, content, method of teaching and | 1 | | | | = = |
| | evaluation | | | | | |
| 14 | Curriculum implementation was well organized | \ | | | | |
| | and effective | | | | | |
| 15 | In general, how would you rate the quality of | | | | | - |
| | instruction received in the course | | | | | |

| Any | suggestion | / comments | on nursing cur | riculum l | eading to | nursing | courses t |
|----------|---|--------------------|---------------------------------------|-----------|-----------|---------|-----------|
| imp - | rove the qua | ality of education | on eteaching challeng evalue | lear | ning. | prom | ote |
| <u>.</u> | iscussio | on and | challeng | es S | tuden | L to | |
| | malize | and | evalue | zte . | infor | rmati | 0 n |
| | <i></i> | ••••• | | | | | |
| ••••• | ••••••••••••••••••••••••••••••••••••••• | ••••• | | | | | |
| Kindl | y comment | on Content Val | idity of rating sca | le | | | |
| 0 | Excellent | | | | | | |
| 0 | Good | | | | | | |
| 0 | Average | | | | | | |
| | Poor | | | | | | |
| 0 | Very poor | | | | | | |
| | | | | | | | |
| | | | | | | | |

Name: Khushi Madavi

Phone No. e-mail ID: Khushi Madavi 8 @ gmail. com. Year: III year



Dr. Panjal Deshmukh Nursing Institute, Amravati

Matrix 1.4.2

Stakeholders Feedback Analysis Report 2024-2025



SHRI SHIVAJI EDUCATION SOCIETY'S DR. PANJABRAO DESHMUKH NURSING INSTITUTE, AMRAVATI



 Ref. No: PDNI/ /2025
 DATE: / /2025

 Email: pdeshmukh070@gmail.com
 Ph: 0721-2551164

Tubular Analysis of Students feedback on curriculum 2024-2025 Numbers of respondents-316

Curriculum Feedback form collected from the students. further out of 478 students 316 students have responded the feedback form. Hence details of the student's analysis report are given below,

| No. | Descriptor | Strongly | Agree | Uncertain | Disagree | Strongly |
|-----|---|-------------|-------|-----------|----------|--------------|
| 1 | The Induction lecture given in the beginning of | agree 23.1% | 70.9% | 3.5% | 2.5% | Disagree 00% |
| 2 | Teacher covers entire syllabus | 11.7% | 70.9% | 12% | 4.4% | 0.9% |
| 3 | Syllabus covers about human/social values and professional ethics | 16.1% | 75.3% | 7.6% | 0.9% | 00% |
| 4 | Learning recourses available in the college (library, lab, ICT provision & others) are effective in teaching learning process | 33.9% | 56% | 8.9% | 0.9 % | 00% |
| 5 | Syllabus is based on the needs of current scenario and covers modern/advanced topics, and learning materials used to take classes are relevant and useful | 17.7% | 71.8% | 8.9% | 1.3% | 0.3% |
| 6 | Syllabus contains good balance between theory and practice | 18% | 65.5% | 12% | 3.8% | 0.6% |
| 7 | There is conducive environment to learn students effectively in hospital, community& college | 18.7% | 69.9% | 9.2% | 1.3% | 0.9% |
| 8 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students | 18% | 67.1% | 11.1% | 3.2% | 0.6% |
| 9 | Assignments/projects/other activities are useful in attaining course outcomes | 27.2% | 64.2% | 7.3% | 1.3% | 00% |
| 10 | Opportunities made for outside classroom learning like seminar, workshop, conference, value added courses, add on courses etc. | 17.7% | 68.4% | 10.1% | 3.8% | 00% |
| 11 | Sufficient no. of reading materials and digital resources are available | 23.4% | 66.1% | 8.5% | 1.9% | 00% |
| 12 | Internal examinations are conducted well in time with proper coverage of all units in the syllabus | 20.6% | 69.6% | 7.3% | 2.5% | 00% |
| 13 | Syllabus is well organized with hours, learning objectives, content, method of teaching and evaluation | 18.4% | 72.5% | 6.6% | 2.2% | 0.3% |
| 14 | Curriculum implementation was well organized and effective | 16.1% | 72.2% | 10.8% | 0.6% | 0.3% |
| 15 | In general, how would you rate the quality of instruction received in the course | 16.5% | 76.3% | 6% | 0.6% | 0.6% |

Mrs. Mahima Alekar Associate Professor (Criteria Head) Dr. PDNI Amt

Mr. Prabhudas Raiborde Professor cum Vice Principal Dr. PDNI Amt

Principal
Principal
Principal
Dr. PDNI Amt
Dr. Panjabrao Deshmukh
Nursing institute, Amravati



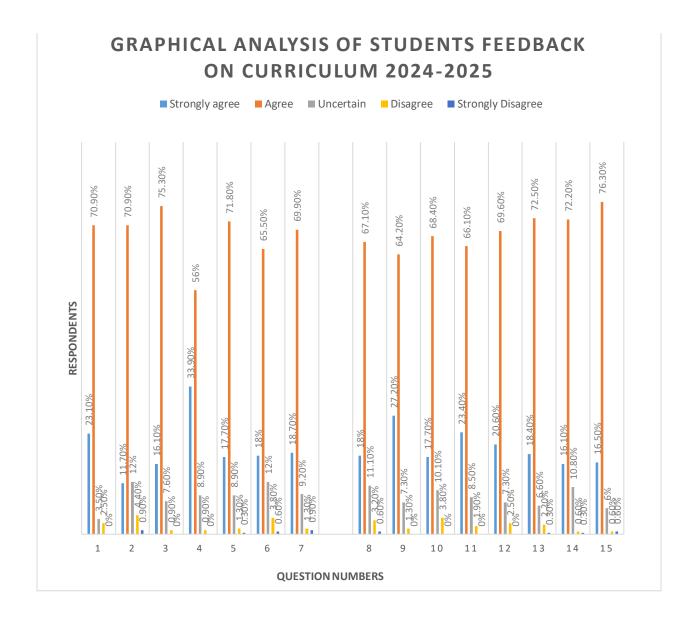
SHRI SHIVAJI EDUCATION SOCIETY'S



DR. PANJABRAO DESHMUKH NURSING INSTITUTE, AMRAVATI

Ref. No: PDNI/ /2025 DATE: / /2025

Email: pdeshmukh070@gmail.com Ph: 0721-2551164



Mrs. Mahima Alekar Associate Professor (Criteria Head)

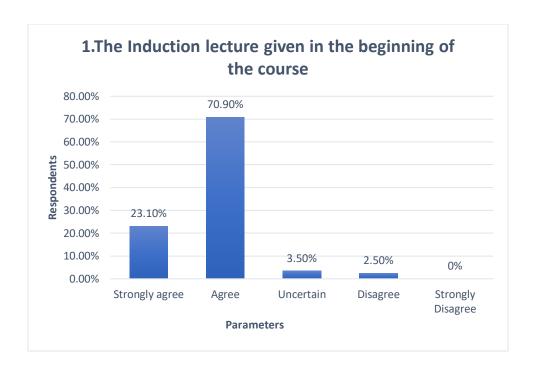
Dr. PDNI Amt

Mr. Prabhudas Raiborde
Professor cum Vice Principal
Dr. PDNI Amt

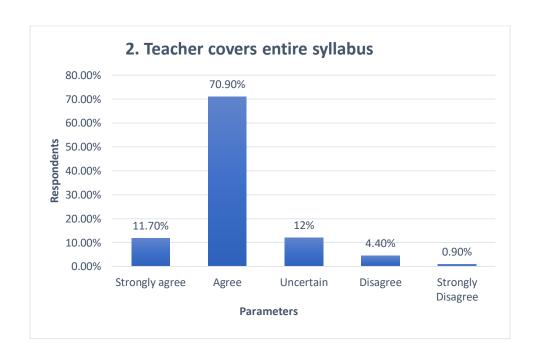
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Principal
Dr. Panjabrao Deshmukh
Nursing Institute, Arravati

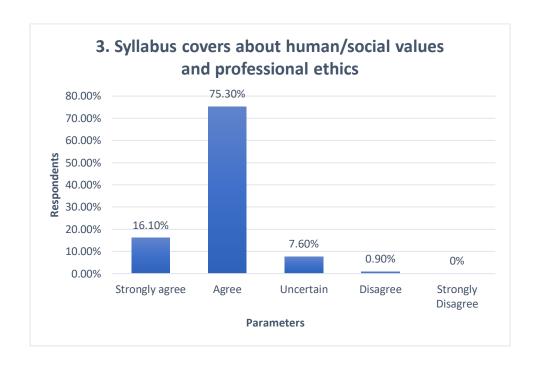
Student's feedback Report on curriculum 2024-2025



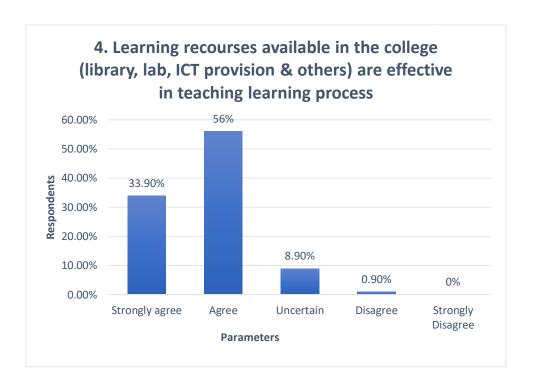
1.Table &figures no.1 reveals of the Induction lecture given in the beginning of the course, out of 316 students, **70.9**% students were agree ,**2.5**% were disagree,**3.5**% were uncertain remaining **23.1**% were strongly agree, No one students given strongly disagree about the curriculum.



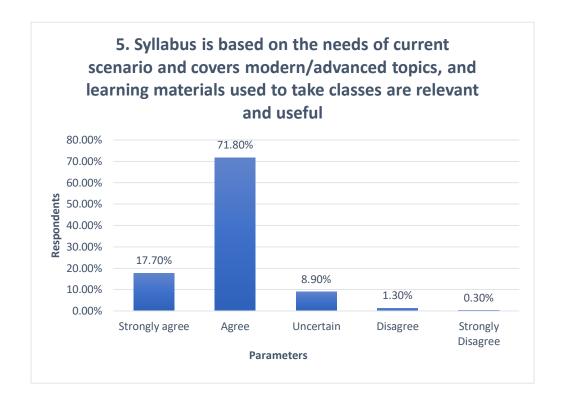
2.Table &figures no.2 reveals of Teacher covers entire syllabus, out of 316 students, **70.9**% students were agree, **0.9**% were strongly disagree, **4.4**% were disagree, remaining **11.7**% were strongly agree &**12**% were uncertain about the curriculum.



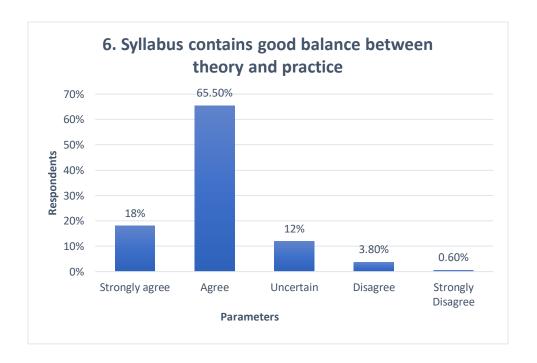
3.Table &figures no.3 reveals of Syllabus covers about human/social values and professional ethics, out of 316 students, **75.3**% students were agree ,**0.9**% were disagree,**7.6**% were uncertain remaining **16.1**% were strongly agree, No one students given strongly disagree about the curriculum.



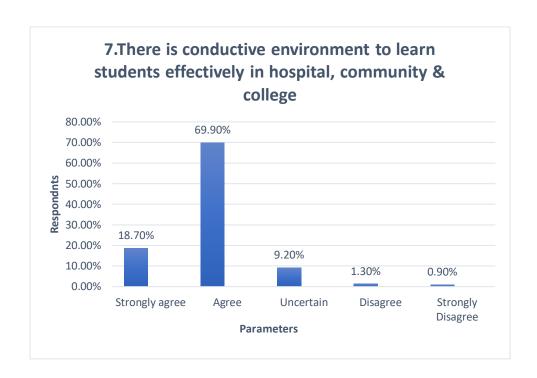
4.Table &figures no.4 reveals of Learning recourses available in the college (library, lab, ICT provision & others) are effective in teaching learning process, out of 316 students, **56%** students were agree, **0.9%** were disagree, **8.9%** were uncertain remaining **33.9%** were strongly agree, No one students given strongly disagree about the curriculum.



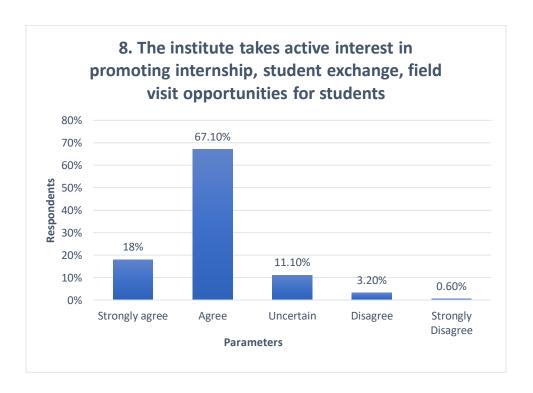
5.Table &figures no.5 reveals of Syllabus is based on the needs of current scenario and covers modern/advanced topics, and learning materials used to take classes are relevant and useful, out of 316 students, **71.8%** students were agree, **0.3%** were strongly disagree, **1.3%** were disagree, **8.2%** were uncertain remaining **17.7%** were strongly agree about the curriculum.



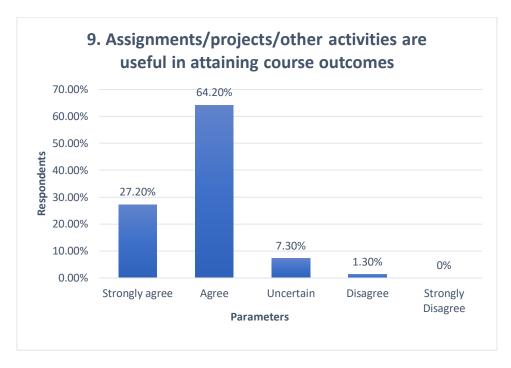
6.Table &figures no.6 reveals of Syllabus contains good balance between theory and practice, out of 316 students, 65.5% students were agree, 0.6% were strongly disagree, 3.8% were disagree, 12% were uncertain remaining 18% were strongly agree about the curriculum.



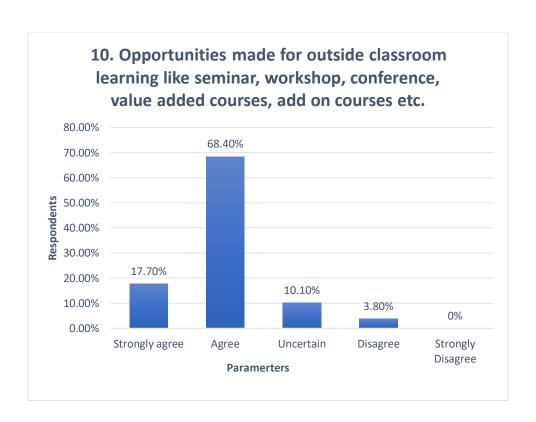
7.Table &figures no.7 reveals of There is conducive environment to learn students effectively in hospital, community& college, out of 316 students, 69.9% students were agree, 0.9% were strongly disagree, 1.3% were disagree, 9.2% were uncertain remaining 18.7% were strongly agree about the curriculum.



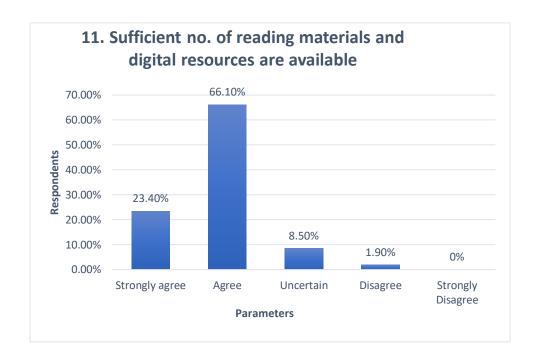
8.Table &figures no.8 reveals of the institute takes active interest in promoting internship, student exchange, field visit opportunities for students, out of 316 students, 67.1% students were agree, 0.6% were strongly disagree, 3.2% were disagree, 11.1% were uncertain remaining 18% were strongly agree about the curriculum.



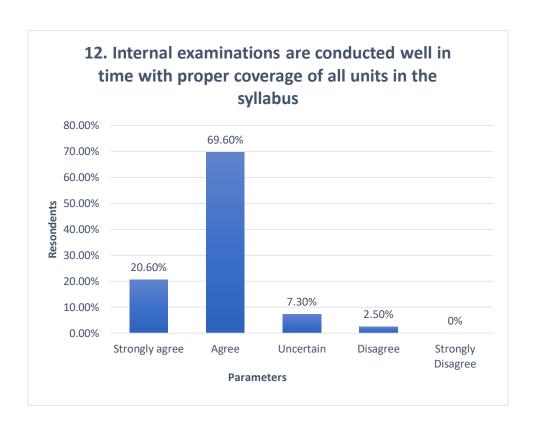
9.Table &figures no.9 reveals of Assignments/projects/other activities are useful in attaining course outcomes, out of 316 students, **64.2%** students were agree, **1.3%** were disagree, **7.3%** were uncertain remaining **27.2%** were strongly agree, No one students given strongly disagree about the curriculum.



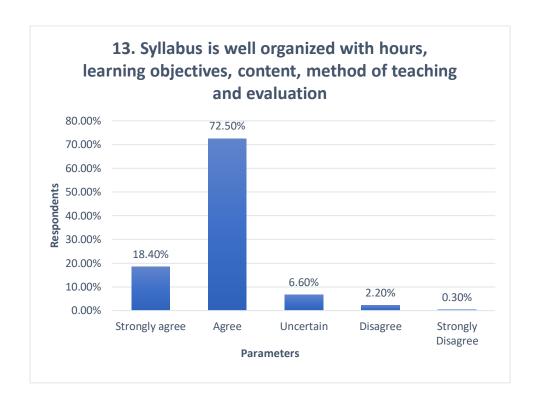
10.Table &figures no.10 reveals of Opportunities made for outside classroom learning like seminar, workshop, conference, value added courses, add on courses etc., out of 316 students, 68.4% students were agree, 3.8% were disagree, 10.1% were uncertain remaining 17.7% were strongly agree, No one students given strongly disagree about the curriculum.



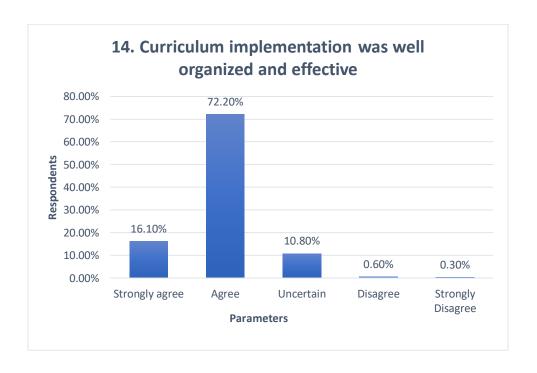
11.Table &figures no.11 reveals of Sufficient no. of reading materials and digital resources are available, out of 316 students, **66.1%** students were agree, **1.9%** were disagree, **8.5%** were uncertain remaining **23.4%** were strongly agree, No one given students strongly disagree about the curriculum.



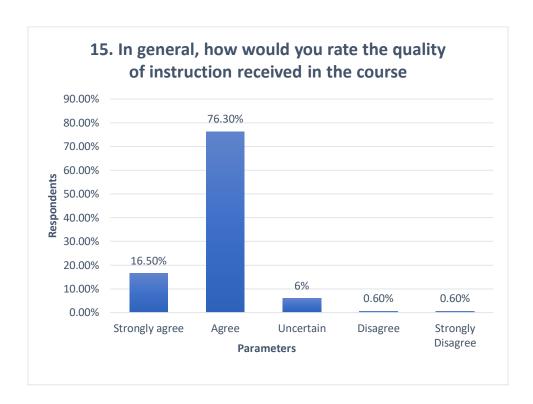
12. Table & figures no.12 reveals of Internal examinations are conducted well in time with proper coverage of all units in the syllabus, out of 316 students, 69.6% students were agree, 2.5% were disagree, 7.3% were uncertain remaining 20.6% were strongly agree, No one students given strongly disagree about the curriculum.



13.Table &figures no.13 reveals of Syllabus is well organized with hours, learning objectives, content, method of teaching and evaluation, out of 316 students, **72.5%** students were agree, **0.3%** were strongly disagree, **2.2%** were disagree, **6.6%** were uncertain remaining **18.4%** were strongly agree about the curriculum.



14.Table & figures no.14 reveals of Curriculum implementation was well organized and effective, out of 316 students, **72.2%** students were agree, **0.3%** were disagree & strongly disagree, **10.8%** were uncertain remaining **16.1%** were strongly agree about the curriculum.



15.Table &figures no.15 reveals of In general, how would you rate the quality of instruction received in the course, out of 316 students, 77% students were agree, 0.3% were disagree, 0.7% strongly disagree, 5.2% were uncertain remaining 16.8% were strongly agree about the curriculum.

Mrs. Mahima Alekar Associate Professor

(Criteria Head) Dr. PDNI Amt Oschmukh Musad Institute

Mr. Prabhudas Raiborde
Professor cum Vice Principal

Dr. PDNI Amt

Principal

Dr. PDN Amt Dr. Panjabrao Deshmukh Nursing Institute, Amravati



SHRI SHIVAJI EDUCATION SOCIETY'S DR. PANJABRAO DESHMUKH NURSING INSTITUTE, AMRAVATI



Ref. No: PDNI/ /202 DATE: / /2025

Email: pdeshmukh070@gmail.com Ph: 0721-2551164

Students Scoring of Feedback Form of Year 2024-2025

| Sr. | Feedback of | | | |
|-----|--------------|--------------|-------------|----------|
| no. | stakeholders | Score out of | Respondents | Score in |
| | (Parameters) | 75 | 316 | % |
| 1. | Very Poor | 15 – 27 | 08 | 03% |
| 2. | Poor | 28- 39 | 10 | 03% |
| 3. | Average | 40- 51 | 12 | 04% |
| 4. | Good | 52 63 | 197 | 62% |
| 5. | Excellent | 64 - 75 | 89 | 28% |

Mrs. Mahima Alekar Associate Professor

(Criteria Head) Dr. PDNI Amt Mr. Prabhudas Raiborde

Professor cum Vice Principal

Dr. PDNI Amt

Principal

Dr. PDNI Amt Dr. Panjabrao Deshmukh



DR. PANJABRAO DESHMUKH NURSING INSTITUTE AMRAVATI

Ref. No: PDNI/ /2025

DATE: / /2025

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DATA TEMPLATE ON CURRICULUM FEEDBACK

Key Indicator-1.4 Feedback System

1.4.1.(QnM) Mechanism in place to collect structured feedback on curricula/syllabi from variousstakeholder

| Feedback collected from |
|--------------------|--------------------|--------------------|--------------------|-------------------------|
| from students | from teachers | from employers | from alumni | other professionals |
| YES | YES | YES | YES | YES |
| 316/472 | 61/61 | 07/07 | 43/43 | 07/07 |

Principal

Dr. P.D.N.I. Amravati

Principal

Dr. Panjabrao Deshmukh

ACTION TAKEN REPORTS 2024-2025



DR. PANJABRAO DESHMUKH NURSING INSTITUT



DATE: 07/04/2025 Ph: 0721-2551164

Notice for Academic Cell/Curriculum Meeting

Meeting of curriculum committee will be held on 8.4.25 at 12 pm in the meeting hall under the chairmanship of Dr. Veda Vivek. All members are requested to attend the same

Agenda of the meeting

- 1. Review of minutes of previous meeting 20.3.25
- 2. Discussion on commencement of AY IV semester 2024-25
- 3. Discussion on selection of class coordinator of IV semester
- 4. Discussion on review of interdepartmental/interdisciplinary activities/courses

5. Discussion about suggestion and feedback form from various stakeholders

Convener

Academic/Curriculum Committee

Ms. Mahima Alekar

Chairperson

Academic/ Curriculum Committee

Chairperson Curriculum Committee Dr. P. D. N. J. Amravadi

DATE- 08:04:25

ACADEMIC CELL/CURICULLUM MEETING

Meeting of curriculum convened under the chairmanship of Dr. Veda Vivel dated 8.4.25 at 12pm in the meeting hall, Dr. PDNI Amt. the following members were present-

| Sr.no | Names | Membership | Sign |
|-------|-----------------------|------------------------|-------------|
| 1 | Dr. Veda Vivek | Chairperson | N. F |
| 2 | Ms. Mahima Alekar | Convener | llong |
| 3 | Prof. Raiborde | Teacher representative | 89 |
| 4 | Ms. Priyanka Adhau | Member | Kells |
| 5 | Ms. Jaishree Sherekar | Member | ghuba. |
| 6 | Ms. Arunima Gaikward | Member | - Gailyard. |
| 7. | Ms. Shreya Gawande | Student representative | Jawande |

AGENDA

- 1. Review of minutes of previous meeting 20.3.25
- 2. Discussion on commencement of AY IV semester 2024-25
- 3. Discussion on selection of class coordinator of IV semester
- 4. Discussion on review of interdepartmental/interdisciplinary activities/courses
- 5. Discussion about suggestion and feedback form from various stakeholders

(Ms. Mahima Alekar)

Convener

Dr. PDNI, Amravati

DR. PANJABRAODESHMUKH NURSING INSTITUTE, AMRAVATI

Date: 08/04/2025

Minutes of Academic Cell/Curriculum Meeting

The Curriculum committee meeting was convened under the Chairmanship of Dr. Veda Vivek, Principal Dr. PDNI dated 08/04/2025, at 11:00 am Meeting Hall of Dr. PDNI Amravati. Following members were present.

| NY NY | | |
|--------------------|---------|------------------------|
| No. Name of the M | lember | Designation |
| 1. Dr. Veda Vivek | | Chairperson |
| 2. Ms. Mahima Alel | kar | Convener |
| 3. Mr. Prabhudas R | aiborde | Teacher Representative |
| 3 Ms. Priyanka Adh | ıau | Member |
| 4. Ms. Arunima Gai | kwad | Member |

Item No. 1: Review of Minutes of previous meeting dated 20/3/2025

In previous meeting the members of the committee have discussed on evaluation of sessional exam answer script on time, review of different methods of teaching, activities of AL, SL & Midcourse improvement and also reviewed feedback system.

Item No. 2: Discussion on commencement of A.Y IV semester 2024-25

The members of the committee have discussed and decided the commencement of A.Y IV semester shall be form the 15.4.2025 respectively.

Item No. 3: Discussion on selection of class coordinator of IV semester

The members of the committee have discussed with respective HOD and hence it was decided that Mr. Avinash Dhameria Assistant Prof. Dr. PDNI will be the class coordinator of IV semester 2024-25.

cont..

Item No. 4: Discussion on review of interdepartmental/interdisciplinary

activities/ courses

The member of the committee have discussed and reviewed with all HODs and

concerned teachers about the interdepartmental/interdisciplinary courses. Hence

all were requested to continue the activities related for the same.

Item No. 5: Discussion about suggestions and feedback form from various

stakeholders

The members of the committee has discussed as per the suggestion and

feedback from the various stakeholders, stating that students requires canteen in

the college, need vacations, conduct test series, teacher must use ICT enabled

technology for teaching purpose, where as employers suggested that clinical

practice of students hours must be increased, professional stated that clinical

and theory time must me increased, students must improve their English

language no further suggestions was given by teachers, alumni.

Meeting ended with vote of thanks.

Date: 08/04/2025

Place: Amravati

Academic/Curriculum Committee

Ms. Mahima Alekar

Academic/Curriculum Committee

Dr. P. D. N. I. Amrayati



DR. PANJABRAO DESHMUKH NURSING INSTITUTE

Ref. No: PDNI/

/2025

Email: pdeshmukh070@gmail.com

DATE: 09/4/2025 Ph: 0721-2551164

Academic/Curriculum Meeting (2024-2025) Action taken report on curriculum meeting dated 09/04/2025

| Item | Agenda | Resolution | Action taken |
|------|---|---|--|
| no. | Review of previous meeting | In previous meeting the members of the committee was reviewed about teaching learning activities, review of Al, SL, and midcourse improvement | Concern teachers were instructed to follow for the same |
| 2 | Discussion on commencement of Academic year IV Semester 2024-25 | The members of the committee has discussed and decided the commencement of AY IV semester | As per the completion of all teaching learning activities of III semester, committee has decided to promote them into the IV semester, hence it was decided to start the IV semester 20224025 from 15 th April 2025 onwards |
| 3 | Discussion on selection of class co-ordinator of IV Sem | The members of the committee has discussed with the HOD of IV sem about the class coordinator of IV semester | Unanimously the members of the committee has decided the class coordinator of IV semester is Mr. Avinash Dhamesia Assistant Prof. |

| Ite m no. | Agenda | Resolution | Action taken |
|-----------------|---|--|--|
| 5 | Discussion on review of interdepartmental/interdisci plinary activities Discussion about | The members of the committee has discussed with all the HODs about the activities The committee | Concern teachers are requested that they must conduct interdepartmental/inter disciplinary activities The members has taken |
| -6 | suggestions and feedback form from various stakeholders | members has discussed the points /suggestions given by the various stakeholders | some actions on the suggestions, Separate action taken report has been attached |

Convener

Academic/Curriculum Committee Ms. Mahima Alekar

Chairperson
Curriculum Committee
Dr. P. D. M. I. Amravati



DR. PANJABRAO DESHMUKH NURSING INSTITUTE



Ref. No: PDNI//2025 Email: pdeshmukh070@gmail.com

DATE: 10/04/2025 Ph: 0721-2551164

Action taken report on feedback of Students

Reference: 1. Meeting notice dated 07.4.25

2. Meeting held in academic/curriculum cell on date 8.4.25

3. Agenda: enclosed

4. Minutes of the meeting dated: 8.4.25

| Recommendation | Resolutions | Action taken |
|--|---|--|
| Need for more computers for E- learning | The committee unanimously resolved to forward the proposal for the procurement of additional computers to the management for necessary approval and budget allocation, considering its importance in improving digital learning infrastructure. | Proposal for more computer was discussed in the academic/curriculum committee |
| Increase skill lab activities | The committee resolved to monitor the regular implementation of skill lab activities through departmental reports and ensure that records are maintained as per MUHS norms. A periodic review will be conducted to assess effectiveness and compliance. | As per the guidelines of MUHS all concern subject teachers were instructed to conduct skill lab activities regularly. |
| Need for college canteen | The committee resolved to prioritize the establishment of a college canteen by coordinating with the management through the IQAC. A feasibility study and budget proposal will be prepared to initiate the process at the earliest. | As per the recommendation of students the proposal was discussed in the academic/curriculum and request forwarded to the IQAC cell |
| Conduct teat series and must complete whole syllabus | The committee resolved that all departments must submit a syllabus completion report and test series schedule to the academic coordinator. Compliance will be reviewed in the next academic meeting to ensure academic readiness and student performance improvement. | All the HODs and subject teachers were requested to complete the syllabus and must conduct test series |

Convener

Academic/Curriculum Committee

Ms. Mahima Alekar

Academic/Curriculum Committee

Curriculum Committee Dr. P. D. N. I. Amravall



Shri Shivaji Education Society, Amravati's

DR. PANJABRAO DESHMUKH NURSING



• email : pdeshmukh070@gmail.com

• web site : www.pdnursing.org

• Land Line: 0721-2551164 / 2552264 • Mobile No.: 7774805483

Ref. No. PDNI/

/20

DATE: 10/04/2028

To, The Head of Department Dr. PDNI, Amravati

Subject: Recommendation Based on Student Feedback on Curriculum

Respected Sir/Madam,

With reference to the above-mentioned subject, and based on the analysis report of student feedback, it is recommended that:

- Skill lab activities should be increased.
- Regular test series should be conducted.
- The entire syllabus should be completed thoroughly and on time.

This is submitted for your kind information and necessary action.

Mrs. Making Alekar

Dr. Panjabrao Deshmukh Nursing Institute, Amravati

Copy to:

- 1. Chairperson, Academic/College Curriculum Committee, Dr. PDNI, Amravati
- 2. IQAC, Dr. PDNI, Amravati
- 3. Community Health Nursing
- 4. Child Health Nursing
- 5. Adult Health Nursing
- 6. Obstetric & Gynaecological Nursing
- 7. Fundamental of Nursing



DR. PANJABRAO DESHMUKH NURSING INSTITUTE, AMRAVATI



Ref. No: PDNI/

/2025

DATE 09 /04/2025

Email: pdeshmukh070@gmail.com

Ph: 0721-2551164

DATA TEMPLATE ON CURRICULUM FEEDBACK

| Key Indicator-1.4 Feedback System | | | | |
|---|----------------------------------|--------------------|--------------------|--|
| 1.4.2 Feedback on curricula and syllabi obtained from stakeholder is processed in term of | | | | |
| Feesback collected, analysed | Feedback collected, analysed and | Feedback collected | Feedback collected | |
| and action-taken on the | action-taken on feedback | and analysed | | |
| institutional website | | | | |
| YES | YES | YES | VEC | |
| | 123 | 163 | YES | |



Principal Principal

DDP:RID:NOIPAmravati Nursing Institute, Amravati