



Academic council meeting  
Monday, 20.06.2025  
Dr. PDNI, Amravati – 444 603

## **ACADEMIC STRATEGIC PLANS, POLICIES, AND IMPLEMENTATION** **(Academic council: 2025-26)**

Academic Council is the highest academic body responsible for setting and maintaining academic standards, policies, and programs. It oversees all academic matters, from curriculum development to research evaluation.

Academic Council meeting, Dr. PDNI Amravati was held dtd: 16.06.2025 and discussed about academic strategic plans 25-26 for development and implementation of an educational curriculum across all academic programs viz., B. Sc., PB B. Sc. & M. Sc. nursing courses. During the meeting, it was discussed about institutional vision & mission, and implementation strategies to ensure the nursing curriculum is effective, relevant, and aligned with the institutional goals.

### **ACADEMIC STRATEGIES FOR THE SESSION 2025-26**

Academic strategies for the academic year 25-26 typically focused on curriculum development, improving academic standards, research initiatives, and quality assurance. It was also focused on guiding faculty development, promoting student success, and ensuring alignment with institutional goals and external standards. The strategic plan 25-26 includes;

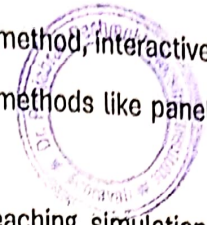
1. Nursing curriculum development and innovation
2. Academic standards and quality assurance
3. Nursing research and development
4. Faculty development and support
5. Student success and support
6. Governance and policy

#### **1. Nursing curriculum development and innovation**

The aim of strategic plans of curriculum development and innovation is to develop and review the nursing programs to ensure they are relevant, rigorous, and aligned with current health care delivery system and global standards. The academic council discussed the following curricular planning to ensure robust academic strategies for the session 25-26.

- a. Reviewing the institutional development plans (IDPs) of Dr. PDNI Amravati: The academic council reviewed the institution's vision, mission, objectives, and the specific actions needed to achieve them, focusing on key areas like academic quality, infrastructure, faculty development, and student support. The aim is to ensure that the available resources and initiatives are aligned with long-term goals, promoting continuous improvement and positive impact.
- b. Reviewing the outcome analysis of previous academic strategies: The members of academic council discussed about outcome analysis of previous academic strategies and implementation of curricular activities for the present session 25-26.

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- c. Reviewing the stakeholder feedback reports: The council discussed that the feedback given by the stakeholders shall be taken in to consideration while planning the curricular activities for the session 25-26.
- d. Outlining the POs, PSOs and Cos: It was discussed that – for the session 25-26, the teachers need to refine & outline the program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs) of nursing courses viz., B. Sc., PB B. Sc. & M. Sc. nursing.
- e. Teaching learning and evaluation (TLE) strategies: The members of academic council decided that the departmental teachers shall develop and implement the curricular strategic plans of nursing courses such as; calendar of events / master plans, clinical rotation plans, course plans, unit plans, lesson plans and weekly time tables.
- ❖ Preparation of master plan and calendar of events: The teachers shall prepare academic calendar of events / master plan for UG/PG programs prior to commencement of academic session. The academic calendar each course shall reflect placement of nursing students in different learning areas like; theory block, clinical block, partial block, field training block, exposure to CSLs for skill lab activities, internal exams, vacation and other curricular / extracurricular activities.
  - ❖ Clinical rotation plans: While designing the clinical rotation plans, the teachers shall ensure that the students gain diverse clinical experiences across different specialties and patient populations by making shift wise & rotation wise students' groups.
  - ❖ Course plans: Course plans need to be constructed by the departmental teachers. They shall ensure proportionate distribution of teaching learning hours, appropriate ICT tools and methods of TLE while designed course plan of each nursing program.
  - ❖ Unit plans & lesson plans: On the basis of course plan, the departmental teachers need to construct unit plans and lesson plans during the course of study.
  - ❖ Weekly time tables: The teachers shall prepare the time table every week. It shall reflect total prescribed hours of a subject, total hours conducted previously, total hours allotted in the present week, title of the topic, name of the teacher, and the methods of teaching.
- f. Identifying teaching methodologies: The academic council discussed about the present scenario of educational system, and advised to adopt suitable teaching methodologies with ICT enabled tools. Teaching methodology includes;

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- Large group methods of teaching: It includes; lecture method, interactive lecture, field trip, exhibition, large group discussion methods like panel discussion, symposium, workshop, conference, etc.
  - Small group methods of teaching: It includes; microteaching, simulation, demonstration (lecture cum demonstration method), project method, problem solving method, programmed instruction, computer assisted learning, nursing rounds, role playing, small group discussion methods like class room discussion, seminar, nursing care conference, bed side clinic, etc.
  - Individual methods of teaching: It includes; assignment method, nursing care studies, nursing case studies, individual conference, e-content etc.
- g. Identifying ICT enabled tools: The council discussed that the teachers need to use latest ICT tools in addition to traditional audio-visual aids for teaching learning sessions. ICT tools / digital technologies facilitate creation, storage & information sharing: It includes;
- Hardware tools: It includes computers (desktops, laptops, tablets), smart phones, interactive whiteboards, projectors, scanners, printers, and other digital devices.
  - Software ware tools: It includes operating systems, applications for word processing, spreadsheets, presentations, educational software, learning management systems (LMS), and communication platforms.
  - Communication tools: It includes e-mail services, messaging apps, WhatsApp, video conferencing platforms (Zoom, Google Meet), and social media.
- h. Identifying evaluation methodologies: The council discussed about the continuous internal evaluation system (CIES) to be adopted for the session 25-26. It was decided to prepare the calendar of events related to assignments / class tests / internal examinations etc. of each subject and communicate the students at the beginning of academic session. CIES methodology includes;
- Attendance percentage
  - Class tests / unit tests
  - Internal examinations viz., mid-term exams, pre-final exams, sessional examinations
  - Assessment of written assignments / seminar presentations / projects / workshops / role play / learning resource management
  - Journal presentation
  - Assessment of micro-teaching / Practice teaching
  - Nursing care plans / Case studies / case presentations / clinical evaluations
  - Home care procedures / health talks or health educations / community survey
  - Completion of procedure book
  - Assessment of mandatory modules / elective modules

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- i. Communicating the academic strategies: The teachers shall communicate the students and other stakeholders regarding TLE strategies through college notice board, whats-App group, website and other media well in advance for favor of information.

## 2. Academic standards and quality assurance

The members of academic council discussed about the benchmarks to establish and maintain academic standards to cater nursing education at different levels across all programs and departments. The benchmarks / guidelines include;

- a. Resource allocation: It was discussed that the institute need to establish and maintain academic standards across all programs using available resources like budget, manpower planning, infrastructure and time.

❖ Budget: The council discussed that the institute need to outline the yearly budget and get sanctioned from Local Managing Committee, Dr. PDNI, every financial year.

❖ Materials/equipment/ICT tools: Council advised that the institute need to purchase necessary items like lab equipment, medical / surgical items, ICT enabled tools, stationaries, printed answer scripts, etc. required for maintenance of academic standards.

❖ Manpower planning and placement: The council discussed that the institute need to determine the requirement of manpower and recruit nursing teachers as per MUHS / INC guidelines from time to time. The teachers need to be placed on the basis of qualification & experience to perform the job activities.

- Allotment of HOD to nursing departments
- Allotment of subordinate teachers to nursing departments
- Allotment of class coordinator / class teacher
- Allotment of subject teacher (theory / practical / clinical)
- Allotment of clinical skill lab in-charge teacher

❖ Time management: The teachers shall timely organize / conduct the academic activities as per calendar of events / master plan to ensure the academic standards and quality assurance of nursing education system.

❖ Optimizing resource utilization: The institute need to maximize the output through available resources, minimizing waste and underutilization. Find the right resources in a right time, and allocate the needed manpower in a right time & place, and also effectively manage the physical assets, equipment / materials, and other technological resources through well-established systems and procedures.

- b. Implementing TLE strategies: Departmental teachers shall deploy the academic strategic plans. The guidelines for teachers to maintain academic standards include;

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- ❖ Timely administration of various methods of teaching learning sessions including skill lab activities (SLAs) and other hands-on training program
  - ❖ Using latest ICT enabled tools during interactive sessions.
  - ❖ Motivating learning experiences through student centric methods like peer group learning, self-directed learning, project-based learning, participatory learning, experiential learning etc.
  - ❖ Timely development and administration of e-content / e-courses.
  - ❖ In-time exposure to clinical / patient care learning, field health care learning, community health survey, school health programs, and other extended health care learning activities.
  - ❖ Conducting mentoring sessions, counseling sessions, student welfare / support programs, capability enhancement schemes, value added course, etc.
  - ❖ Timely administration of CIE and communicating the results.
  - ❖ Timely redressal of student grievances.

c. Quality assurance: The academic council discussed that the IQAC shall ensure continuous improvement in quality assurance mechanisms to monitor and evaluate the effectiveness of academic programs from time to time. The quality assurance policies and procedures to ensure quality assurance processes shall include;

- ❖ Review of POs, PSOs and COs charted by the teachers and assessing its alignment with MUHS syllabus and the core values & objectives of institution.
- ❖ Review of departmental policies and procedure, curricular strategic plans, course plans, clinical skill lab activities, and making recommendations.
- ❖ Assess the institutional optimized and integrated modern methods of teaching using ICT enabled tools and simulated skill-based training methods.
- ❖ Review of stakeholders report on curriculum feedback and making suggestions and recommendations on quality-related institutional processes.
- ❖ Assess the institutional mechanism for student safety, support and progression through well-functioning committees like anti-ragging, vishaka, grievance redressal, placement cell, counseling cell, PTM, IAC, library committee, etc.
- ❖ Review of various committees, and assessing its system and activities, and making recommendations for quality enhancement and sustenance.
- ❖ Review of outcome analysis of academic strategic plans and making recommendation for quality assurance.
- ❖ Review the institutional policy to encourage teachers to attend / organize workshops, seminars, training & development programs, and FDPs on quality related themes and promotion of quality culture.
- ❖ Review the institutional policy and procedure of employee's welfare measures to ensure the well-being of staff, both inside and outside the workplace.

- ❖ Review the institutional system and procedure of teachers' appraisal that influence employee well-being, satisfaction, and productivity.
- ❖ IQAC shall recommend Local Managing Committee to procure academic requirements including recruitments.

d. Ensuring compliance with accreditation standards: The academic council discussed that the institute need to comply with the criteria established by the accreditation bodies like MUHS Nashik, INC New Delhi, and MNC Mumbai from time to time.

- ❖ Discuss the benchmarks / guidelines of accreditation bodies, and forward Local Managing Committee to fulfill the areas of requirements.
- ❖ Follow the guidelines of accreditation bodies from time to time and comply within stipulated time period.
- ❖ Submit the compliance report after an inspection conducted by respective accreditation body, if required.

### 3. Nursing research and development

The academic council discussed below research and developmental activities for the academic session 25-26.

- o Promote all research and developmental activities through Board of Research Studies (BORS) and Institutional ethical committee (IEC).
- o Enforce policies and regulations related to research activities, supervision, and the conduct of research.
- o Encourage and support faculty and student research initiatives.
- o Encourage to follow institutional guidelines for researchers to adhere to, ensuring responsible conduct in all stages of the research process, from design to publication.
- o Facilitate interdisciplinary research and collaboration.
- o Create an academic awareness among faculty and students regarding code of conduct of research, project work, thesis, promotion of academic integrity and prevention of misconduct / malpractice including plagiarism.
- o Promote the dissemination of research findings through publications and presentations.
- o Monitor the progress of research programs, providing guidance and support to researchers.
- o Review research and developmental activities for quality assurance.

### 4. Faculty development and support

The academic council discussed below mentioned action to be taken by the institution to provide welfare services to the employees from time to time.

- The financial welfare includes; salary and wages, increment, promotion, insurance, retirement benefits, festival advance, credit cooperative society, staff welfare fund, etc.
- The non-financial welfare includes; health and safety, regular health check-ups, work-life balance, recreational facilities, transportation, canteen, skill development and

training, education, FDP, financial support to attend training programs, recognition and rewards, etc.



## 5. Student support and progression

The council discussed about the range of programs and services established to support students' overall well-being, including their academic, social, emotional, and physical health. After a brief discussion, the council recommended following student support measures for the session 25-26.

- Develop & implement ongoing strategies to enhance student learning and engagement.
- Provide academic support services through mentorship and tutoring.
- Provide midcourse to improve the academic performances of the students.
- Provide capability enhancement schemes and academic counseling services.
- Provide scholarship and financial aid to the students.
- Provide health services and insurance.
- Provide recreation and sports facilities, clubs and extracurricular activities.
- Provide mental health programs to support students in managing stress, anxiety, and other emotional challenges.
- Create an awareness on consequences of ragging, sexual harassment, caste discrimination, and mechanism of institutional grievance committee.
- Promote community outreach programs, and engaging students in community service and social responsibility initiatives.
- Ensure a supportive and inclusive learning environment for all students.
- Organize career counselling, training and guidance, competitive exams, campus interview through placement cell to secure future career of students.
- Conduct student satisfaction survey on academics, college facilities, library facilities and CSL facilities.

## 6. Governance and policy

Finally, the council discussed about the academic policies and its governance to enhance academic standards and quality assurance. Council recommended the followings;

- Developing and recommending academic policies to the governing body.
- Overseeing the implementation of academic policies and regulations.
- Providing consultation and advice on academic matters to the governing body.
- Ensuring that the academic activities are aligned with institutions' overall mission and goals.

*dhms*  
14/7/2025

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